The Canterbury Tales: Pilgrim Research Project



Your task: You and 3 other group members of your choosing (groups will be no larger than 4 people) will be assigned a pilgrim from Chaucer's Canterbury Tales. Your job is to do as much research as you can in one library period and create a PowerPoint Presentation explaining your pilgrim and their tale. Due to time constraints, we will be using each of your pilgrim projects to jigsaw *The Canterbury Tales* instead of reading the entire thing.

Minimum Requirements:

- All PowerPoints must include a minimum of 5 slides of information & pictures (Remember: you don't want to bore us. Engage us with visuals!)
- 1 of your 5 slides must be a title slide with all group member names on it as well as their class period.
- Your final slide out of your 5 must be for your MLA formatted Works Cited, with a minimum of 3 sources. 1 source must be a BOOK from the library.
- Your PowerPoint must fully explain who your pilgrim is. Why is he/she heading to Canterbury? What kind of person is he/she? Why do you think Chaucer chose to make your pilgrim that way? Your PowerPoint must also summarize your pilgrim's tale <u>accurately!</u>
- You are responsible for teaching us about your pilgrim as well as summarizing their tale for us in a 5-10 minute presentation to the class with your group.

Dilgrim List: The Pardoner, The Miller, The Prioress, The Monk, The Friar, The Summoner, The Host, The Parson, The Squire, The Clerk, The Man of Law, The Manciple, The Merchant, The Shipman, The Physician, The Franklin, The Reeve, The Plowman, & The Guildsmen.

Graδing: You will be graded based on the following criteria:

- PowerPoint Quality: Does the PowerPoint meet all the minimum requirements stated above? Was significant effort made in the time allotted to completing the project successfully and to the best of the group's ability?
- Works Cited: Does the group follow directions and use the required amount of sources? Does the group use at least one book source? Is the Works Cited formatted correctly? Are the sources quality sources with correct information?
- Presentation: Do all group members contribute meaningfully to presenting the material? Is the presentation engaging to the class?

pelpful sites:

- http://english.fsu.edu/canterbury/
- http://ummutility.umm.maine.edu/necastro/chaucer/ct/
- http://www.shmoop.com/canterbury-tales-prologue/characters.html
- http://www.dartfordarchive.org.uk/medieval/people pi.shtml
- http://www.easybib.com/
- https://owl.english.purdue.edu/owl/